Seminary & School of Ministry
BIB 6320
Old Testament Theology
Tuesdays, 1:30-4:15 pm
McQuilkin 202

I. COURSE DESCRIPTION

An introductory study that seeks to provide the student with an overall understanding of the message of the Old Testament by examining the major themes that give unity to the writings of the Old Testament. Special attention is given to God’s salvation for Israel and the world and to the interpretation of the Old Testament in the New and in our contemporary context.

II. COURSE OBJECTIVES

Though this is an advanced course, it is an introduction to the subject of the theology of the OT. Because of its introductory nature, emphasis will be on reading secondary sources and on the analyses of selected Biblical texts, as reflected in the daily assignments. At the end of this course, the students will be able to:

A. Identify the contemporary approaches to Old Testament theology.

B. Demonstrate a familiarity of the three dominant themes that constitute the essence and unity of the theological messages of the Old Testament writings.


D. Practice in applying Old Testament theology to the interpretation of individual Old Testament passages from the various sections of the Old Testament writings.

E. Understand the general implications of Old Testament theology for contemporary Christian living and world missions.

III. TEXTBOOKS

A. Required:


Note: Books and articles on the subject are numerous. This course will try to keep a balance between direct analysis of Biblical texts and reading from secondary sources. To read more, consult bibliographies in this syllabus and class handouts.

B. On Reserve in the Library:


C. Selected Supplementary Bibliography:

For other recent and future studies, use computer to search the available databases, such as ATLA and *Old Testament Abstracts*. Note at least the recommended ones (with *).


*Barth, Christopher, *God With Us. A Theological Introduction to the OT* (1991)


*Williams, Michael, How to Read the Bible through the Jesus Lens (Zondervan, 2012)


Zimmerli, W., Old Testament Theology in Outline. 1978.


IV. COURSE REQUIREMENTS

A. Overview:

1. Daily reading assignments
2. First and second notebooks
3. Class presentation (group)
4. Term Paper
5. Class participation

B. Details:

1. **Reading Assignments:** All reading assignments must be completed before each class period indicated in the Course Schedule. You need to indicate your completion of assignments on the Assignments List sheets.
Note: Some reading assignments require answers to specified questions, as explained in the Course Schedule.

2. **Notebooks:** All written assignments, e.g. answers to reading questions, brief studies of selected biblical texts are to be contained in your notebook. Please follow carefully the “GUIDE TO WRITING ASSIGNMENTS.”

**Do not include class notes in the notebooks.** Attach the Assignments List as your Notebook cover (and Table of Contents). **Number the pages accordingly.** Do not use any binder cover for Notebooks and Term Paper, because they will be sent back to you through campus mail.

3. **Class Presentation:** Absences will affect your participation. You will also be asked to work in a small group to present orally in class a summary analysis of one of the chapters of C. Wright's book. Each presentation need to provide a 1 to 2 pages of handout to the class.

**General Guideline:** Your handout will include at least the following items: date of presentation, chapter title from the book, your name(s), your summary observations of the chapter, and two discussion questions for class interaction.

The presentation time should not exceed 30 minutes so to allow time (20 min.) for interaction on your questions. The whole session normally cannot exceed one hour.

Criteria for Grading Your Presentation:

(1) Did the group exhibit good coordination during presentation (and good coordination in preparation prior to class)?
(2) Did the group keep to the 30 min. presentation time?
(3) Was the presentation concise, and reflected the main emphases of the chapter? *(Remember everyone in class has also read the chapter.)*

*You need to include also your class presentation handout in the second Notebook.*

4. **Term Paper:** The paper will be 14 to 16 pages, including two pages of bibliography—should demonstrate your summative understanding of one of the dominant themes studied in the course. Your prior works in the course will be helpful to your final paper here. See GUIDE TO WRITING ASSIGNMENTS on Term Paper near the end of this syllabus for details.

5. **Class Participation:** You are expected to participate actively in class discussion, including during class presentation sessions (as presenters or as listeners). When it comes to participation, your presence in all classes is crucial. **Your absences** (and leaving early from classes or also your lateness in works) **will affect your class Participation score.**

C. **Time and Grade Distribution:**

1. **Time Distribution:**
Though our grading is primarily based on the quality of the student’s works and not on the quantity of time spent, the following will help you plan your time: You are expected to spend at least 6 hours of concentrated work outside of class each week. A total of 90 hours of out of class work are expected. Of these 90 hours, 64 hours are for weekly assignments (notebooks), 12 for class presentation project, and 14 for term paper.

2. **Grade Distribution**: (Total 100 pts.)

   - First Notebook................................. 20 pts.
   - Second Notebook.............................. 30 pts.
   - Class Presentation and Paper............. 15 pts.
   - Term Paper.................................... 20 pts.
   - Class Participation .......................... 15 pts.

V. **COURSE SCHEDULE**

   **Assignments are to be completed before class** (i.e. due on the day they appear in the schedule). All written assignments are to be collected in your Notebook.

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Jan. 28

**Introductory Matters**

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Feb. 4

**OT Theology: Trends and Approaches**

(1) **Read**: Waltke, B. *An Old Testament Theology*, pp. 61-77. (Just get a general idea, no note taking).

(For material on reserve, time for checkout is limited. You may want to photocopy the required section. All assignments are due before class.)

**An Overview of the Major Themes and Their Significance**

(2) **Read**: Kaiser, pp. 17-31 on the issue of a central theme (no writing, only reading is required). We will later survey the Three Dominant Themes of the OT: Promise, Kingdom, and Presence.

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Feb. 11

**The Promise of God (!):**

**Genesis** (Mosaic Era [era of composition])

(1) **Read and Write**: Kaiser, pp. 35-67. After reading these pages, in about 1 page write your comments by following the guidelines in “**Required Readings**” in the “GUIDE TO WRITING ASSIGNMENTS” (see near the end of this syllabus).

*Unless “no writing” is specified, every reading assignment will have similar writing.*

*Note*: In reading Kaiser’s work, please pay attention only to details that are directly relevant to the Promise theme. Not every detail in the book is directly relevant.

(2) **Read and Write**: Read all the passages in the “Pentateuch” section of the class handout ”OT Texts on the Promise of God” and do two brief exegetical studies on two passages listed in these sections:
**Feb. 18**

**The Promise of God (II):**

Exodus-Deuteronomy. (Mosaic Era to Premonarchical Era)

1. **Read and Write:** Kaiser, pp. 68-100 *(no writing for this part).* Read all the passages in the "Historical" and "Poetic" sections of the "OT Texts on the Promise of God" and do two brief exegetical studies on two passages listed in these sections:
   - (A) 2 Samuel 7:27-28 (note also context); (B) A passage by your choice.

Historical and Poetic Books (Davidic Era and Sapiential Era)

2. **Read and Write:** Kaiser, pp. 101-151 *(no writing), and R. W. Pierce (on reserve), pp. 27-38 on "covenants":* For Pierce, *write 1 page of summary,* following the "GUIDE" for reading. *Note* especially Pierce's view on the differences between the corporate and the individual relations.

**Feb. 25**

**The Promise of God (III)**

Prophetic Books (Ninth Century to Post-exilic Era)

1. **Read and Write:** Read the passages in the "Prophetic" section of the handout "OT Texts on the Promise of God." Read also the NT section, and do two brief exegetical studies on two OT passages listed in these sections:
   - (A) Isaiah 11:1-2 (note also context); (B) An OT passage by your choice.

2. **Read and Write:** Kaiser, pp. 152-188 *(and briefly look through pp.189-230).* For pp. 152-188, in 1 page write your comments on Kaiser's work by following the "GUIDE" for reading.

**Mar. 4**

**The Kingdom of God (I)**

The Pentateuch

1. **Read and Write:** Read just the passages in the "Pentateuch" section of the handout "OT Texts on the Kingdom of God" and do two brief exegetical studies on two passages listed in these sections:
   - (A) Genesis 1:1-5 (note also context); (B) A passage by your choice.

2. **Read and Write:**

Waltke, B. *(on Reserve), with C. Yu, An Old Testament Theology,* pp. 143-169. *(Just get a general idea, no writing).*


*First Notebook will be due in next class (up to this week's assignments).*
Mar. 11 (Tue.)  

**First Notebook due (must include Assignments List #1).**

The Kingdom of God (II)  

**Historical and Poetic Books**  

(1) **Read and Write:** Read the passages in the "Historical" and "Poetic" sections of the "OT Texts on the Kingdom of God" and do two brief exegetical studies on two passages listed in these sections:  

(A) Psalm 47:1-9 (note especially vv. 8-9);  

(B) A passage by your choice.


Dyrness (on reserve), pp. 113-126, 129-141 on covenant and laws. In 1 page write your comments by following the "GUIDE" for reading.

*[Class presentation (1): OT Story and Jesus.]

(1) **All read and write:** Wright, pp. 1-54. For non-presenters, write 2 pages of summary, following "GUIDE TO WRITING ASSIGNMENTS" for reading.

Important Note: All will have read the chapter before class. For the presenters, see Guidelines and Grading Criteria in the IV.B.(3) section above.

The purposes of these briefly presentation sessions are:

(1) To enhance the Christological focus of our study of Old Testament theology.  

(2) To examine an evangelical example on how one of these themes (here Promise) can be effectively linked to the teaching of the New Testament.

Mar. 18-23  

Spring Break  

Mar. 25 (Tue.)  

The Kingdom of God (III)  

**Prophetic Books**  

(1) **Read and Write:** Read the passages in the "Prophetic" section of the handout "OT Texts on the Kingdom of God." Read also the NT section, and do two brief exegetical studies on two OT passages listed in these sections:  

(A) Ezekiel 1:22-28 (note also context);  

(B) An OT passage by your choice.


Alex Luc (on reserve), "A Theology of Ezekiel," *JETS*, pp. 137-143. In 1 page write your comments by following the "GUIDE" for reading.

*[Class presentation (2): OT Promise and Jesus]

(2) **All read and write:** Wright, pp. 55-101. For non-presenters, write 2 pages of summary, following "GUIDE TO WRITING ASSIGNMENTS" for reading.

Apr. 1 (Tue.)  

**PRAYER DAY**
Apr. 8  
(Tue.)  
The Presence of God (I)  
(1) **Read and Write:** Read just the passages in the "Pentateuch" section of the handout "OT Texts on the Presence of God" and do two brief exegetical studies on two passages listed in these sections: 
(A) Exodus 33:13-23 (note bolded words);  (B) A passage by your choice.

Samuel Terrien, *The Elusive Presence: Toward a New Biblical Theology* (1979), pp. 22-43, 63-81. Write 2 pages of summary and observations, following the "GUIDE TO WRITING ASSIGNMENTS" for reading, including your evaluation of his idea that this is the dominant OT theme.


*Class presentation (3): OT and Jesus' Identity*  
(2) **All read and write:** Wright, pp. 103-135. For non-presenters, write 2 pages of summary, following "GUIDE TO WRITING ASSIGNMENTS" for reading.

Apr. 15  
(Tue.)  
The Presence of God (II)  
(1) **Read and Write:** Read the passages in the "Historical" and "Poetic" sections of the "OT Texts on the Presence of God" and do two brief exegetical studies on two passages listed in these sections: 
(A) Job 29:2-8 (note also context);  (B) A passage by your choice.


*Note especially the theme of human alienation from the presence of God. Is God's presence by nature 'elusive'? Anything to do with human sin?*


*Class presentation (4): OT and Jesus' Mission*  
(2) **All read and write:** Wright, pp. 136-180. For non-presenters, write 2 pages of summary, following "GUIDE TO WRITING ASSIGNMENTS" for reading.

Apr. 22  
(Tue.)  
The Presence of God (III)  
(1) **Read and Write:** Read just the passages in the "Prophetic" section of the handout "OT Texts on the Presence of God." Read also the NT section, and do two brief exegetical studies on two OT passages listed in these sections: 
(A) Isaiah 63:7-10 (note also context);  (B) An OT passage by your choice.

*Class presentation (5): OT and Jesus' Ethics*  
(2) **All read and write:** Wright, pp. 181-252. For non-presenters, write 2 pages of summary, following "GUIDE TO WRITING ASSIGNMENTS" for reading.
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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Apr. 29</td>
<td>Applying the Themes to Interpreting OT Passages (I)</td>
<td>(Finalize your Term Paper)</td>
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<tr>
<td>May 6</td>
<td>Applying the Themes to Interpreting OT Passages (II)</td>
<td>(Finalize your Term Paper)</td>
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<td>May 13</td>
<td>Term Paper due</td>
<td><strong>Submit also:</strong> Second Notebook.</td>
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<td>(Must include Assignments List #2 as cover to be accepted.)</td>
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GUIDE TO WRITING THE ASSIGNMENTS

(I) REQUIRED READINGS: (You do not need to do this if “no writing” is noted)

In 1 page (single space but give a blank line space between paragraphs), follow the guidelines below and number the headings correspondingly.

(1) Title of Assignment: Title your assignment at the top by following what is stated in the Course Schedule. Example: “Reading Assignment: Kaiser, pp. 35-67” (as for reading assignments from C. Wright’s book, give also his title for the chapter).

(2) Summary: Summarize the major thoughts in the reading.

(3) Observations: Give your own personal observations by commenting at least on what is helpful and what is difficult, and why. Always support your observations with reasons, including to what extent the author has argued successfully for the proposed theme with the biblical texts he has quoted for support.

(II) BRIEF EXEGETICAL STUDY:

Each study will be 1 to 2 pages, single space but give a blank line space between paragraphs. Follow the following guidelines, and number your headings correspondingly. Briefly consult 2 reference works (textbook, commentary, Bible dictionary, or whatever is relevant), and list them at the end of your assignment.

(1) TEXT:

First print the selected OT passage (your focus) along with at least a few verses from its context to enhance your discussion. Note what English version you use.

(2) ANALYSES:

(A) Human Condition:

In 1 to 2 paragraphs write about the historical context of this passage, identify whenever possible any content directly the human conditions as seen or implied in the passage or from its larger context.

(B) God Himself and His Work:

In 1 to 2 pages, discuss what you have observed directly or indirectly in the passage any content about God Himself (Father, Son, Holy Spirit) and His work. Support your observations with evidence from the passage or its context. Be sure to put biblical text evidence in quotation marks. If the OT passage is quoted in the New Testament, you must point out how the passage is being used.

(C) God’s Will for Us:

Discuss briefly any ideas related to God’s will for people (believers and non-believers), as observed from the passage, or inferred from what you have
already observed from the content about human condition and about God and His work. Include also any life application insights in this section.

(II) TERM PAPER:

The Term Paper will be 16 to 18 pages, double-spaced (except the bibliography, single-spaced), and indent at the beginning of each paragraph. If in doubt, follow the standard Style Sheet issued by the seminary.

Avoid writing long paragraphs. Your term paper must include the following parts. Quality of your paper will be based on both content and format (clarity, follow instruction, etc.):

1) Select one of the three themes. Give your paper a topic (e.g. "A Study of a dominant OT Theme," "A Reflection on the Promise Theme"). On your first page, include at least these two elements: A statement about the theme you have selected and why, and a preview of the ten to twelve major OT texts that you will discuss in supporting the theme you selected.

2) In the next 10 pages, analyze and discuss these major OT texts that you consider as important for the theme. Be sure to select at least two texts from each OT section (Pentateuch, Historical, Poetic, and Prophetic), but feel free to quote other relevant Biblical references if appropriate.

Explaining the meaning of these texts to show how they clearly support that the theme you have selected. Use reference works wherever appropriate to strengthen your analyses.

If some of your select texts happen to be the same texts that you have done as brief exegesis assignments, be sure that you will show how those exegetical insights contribute in a coherent way in contributing to your study and understanding of the theme.

3) Based on your discussion above, in about 2 pages, reflect on the relation of the selected theme to Jesus Christ. Support you reflection with relevant New Testament evidence.

4) In at least 1 page, discuss the significance and relevance of the chosen theme to you personally, to Christians in general, to your church, and to the world today.

5) Use at least 5 reference works for your study and document your use of them in footnotes or endnotes.

6) At the end of your paper, in 2 pages (single-spaced), provide your bibliography related to the selected theme showing your knowledge about helpful resources. You may select from those you have read as well as those you like to read in future, but your selection must be from scholarly works. Title your bibliography as “Resources for the Theme of . . . .”
Assignments List #1

*YOUR NOTEBOOK MUST HAVE THIS LIST FULLY FILLED TO BE ACCEPTED.*

Mark the following list to indicate your completion of each assignment (as explained earlier). Number the pages of your notebook, and use this sheet as cover and Table of Contents. Please do NOT use any hard or plastic cover, just securely staple your work, since it may be sent back to you through campus mail.

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<tr>
<th>Assignment (Reading and Writing):</th>
<th>Completed BEFORE class:</th>
<th>Completed AFTER class:</th>
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<td>Waltke, B. (on Reserve), pp. 61-77</td>
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<td>Passages on <em>Kingdom</em> (Pentateuch)</td>
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<td>Luc, “Kingdom of God and His Mission”</td>
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**You will be asked to indicate all your absences on the second assignments list.** (Note: Participation points presume student presences).
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Assignments List #2 (used as Notebook cover)

*YOUR NOTEBOOK MUST HAVE THIS LIST FULLY FILLED TO BE ACCEPTED.*

Mark the following list to indicate your completion of each assignment (as explained earlier). Number the pages of your notebook, and use this sheet as cover and Table of Contents. Please do **NOT use any hard or plastic cover**, just securely staple your work, since it may be sent back to you through campus mail.

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*During this semester I was absent ________ times.*

(See the section of IV.B.5 in this syllabus for important details).

*Class Presentation Paper submitted [   ]. Term Paper submitted [   ].*