

**CONTACT INFORMATION**

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**I. COURSE DESCRIPTION**

A study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching.

**II. TEXTBOOKS**

W. J. Larkin, Jr. *Acts* (IVP NTC).

**III. COURSE OBJECTIVES**

A. General Objective

1. To learn the sequence of events in the growth of the early church as presented in Acts.
2. To understand Luke's theological interests and purposes in writing Acts.
3. To develop an ability to legitimately extrapolate principles from historical narrative and apply them in the development of contemporary missions strategy.

B. Specific Objectives

1. To be able to handle Acts as a witness to first century history. To understand the sequence of events presented in Acts.
2. To understand the growth of the early church within the context of first century history. To be able to study historical background of details of Acts. To be able to handle historical-critical matters concerning the text's accuracy.
3. To identify and understand aspects of Luke's theology of church and mission.
4. To see the parallels and contrasts between the first and twentieth century missionary situations and develop ability in applying the Biblical principles, illustrated in Acts, to contemporary missions strategy.

#### IV. COURSE REQUIREMENTS

- A. *Lectures Viewed*: View and take notes on all video introductions, narrated Explanations, and narrated PowerPoint lectures listed on the Assignment Schedule. The narrated Explanations explain course assignments. The lectures will aid in notebook preparation and are part of the database for the exams. A Study Guide supporting the narrated PowerPoint lectures is posted at the course website.
- B. *Internet Interaction (20%)*: For course interaction, you will be required to engage in Internet Interaction by making and responding to individual postings on the course website particular Discussion Forum portals and participating in live Chats. Instructions for each forum are at the particular forum portal on the course website. There are ten items (2 pts each) indicated on the Assignment Schedule.

This area is graded quantitatively vs. qualitatively. In other words, the student receives a standard "95" for posting a forum topic and responding to two class members. He also receives "95" for participating in a chat or, if absent, reading the chat transcript afterward and sending the instructor an email with answers to the chat questions and observations. The instructor will post an omnibus response to each forum topic discussion and will guide each chat. In order to account for any late postings, the instructor will scan through each forum discussion topic one last time on the MON of the last week of the course.

- C. *Historical Analysis Notebook (8%)*:
1. Text and Commentary Reading (3%): Read the assigned chapters in the book of Acts and the appropriate commentary sections for the assigned number of hours. Along the way, note down important historical critical problems and/or historical background details. Fill out the "Acts and Commentary Reading" Checklist and include it with the *Historical Analysis Notebook*.
  2. Historical Background Study (2.5%)
    - a. Choose **one** historical/cultural detail from Acts 1:1-15:35 and **one** from Acts 15:36--28:31 on which to do background study. As you choose, consider studying a historical background detail, which is related to the theological analysis, and mission strategy paper topics you are pursuing.
    - b. *Identify* through Larkin *Commentary* or other commentaries on reserve (ask CIU circulation librarian [kflickner@ciu.edu] for scanned pages) an ancient source reference that will provide background evidence for your detail (e.g., OT; Jewish writings-- Philo, Josephus; Greek and Latin writers; non-literary evidence such as papyri, inscriptions). See "Exegetical Method for English Bible Students" posted at the course website for orientation on ancient documents.
    - c. *Look up* that ancient reference, read the context, and think about how this reference helps you understand your historical/cultural detail better (use [www.perseus.tufts.edu](http://www.perseus.tufts.edu) for

- English texts of key ancient sources).
- d. *Note down* the exact reference to the ancient document and enough of the immediate context so that at a later time you will be able to recall the content.
  - e. *Explain* how the background helps you better understand the detail in your passage.
3. Historical-Critical Evaluation (2.5%)
    - a. With the aid of the Larkin *Commentary* and Barrett, Johnson, and Pervo (ask CIU circulation librarian [kflickner@ciu.edu] for scanned pages) *identify one* detail from Acts 1:1-15:35 and **one** from Acts 15:36--28:31 which scholars using the historical-critical method have concluded are either historically inaccurate or inauthentic (did not happen in history).
    - b. *List*, as identified by Larkin et al, the historical critical objections to the report either in terms of its accuracy in presenting the detail or the authenticity of the detail itself.
    - c. *Answer* each objection with the aid of Larkin and Witherington (ask circulation librarian [kflickner@ciu.edu] for scanned pages).
- D. *Theological Analysis Notebook* (12%): Do A Theological Theme Study on two concepts in the Book of Acts: "growth" and "turn," based on the Greek vocabulary, by doing the following steps:
1. **Meanings Identification:**
    - a. *Collect* with the aid of Internet resource: [www.blueletterbible.org](http://www.blueletterbible.org) the occurrences of the following words in Acts, beginning with their first occurrence as identified by passage and English translation term below:
      - "growth" (Greek vocabulary *auxanó* [au)ca/nw] "increase," Acts 6:7; *pléthynó* [plhqu/nw] "multiply," Acts 6:7). In your evaluation put together one profile of the "growth" concept in Acts.
      - "turn" (Greek vocabulary *épistrephó* [e)pistre/fw], "to convert," Acts 3:19; 11 total occurrences)

Protocol for Internet aided Search: at [www.blueletterbible.org](http://www.blueletterbible.org) use this protocol: click on search in left menu - verse retrieval, enter passage and check "Show Strong's numbers". Click on Strong's number (to the right of the word you desire to search). A Lexicon Results page will appear with definitions and all the books in either the Old (Hebrew) or New (Greek) Testament in which the word occurs. Click on the Bible Book in the Right hand Column (i.e., Acts) and all the occurrences in Acts will appear.

    - b. *Group/Classify* all the occurrences of the word in Acts according to meanings indicated by each context.

- “Lexical Meaning”: Begin with the skeletal outline of the categories of use of the term as given in lexica/dictionaries. Use “Outline of Biblical Usage” or “Thayer Lexicon” on the *Blueletter Bible* Lexicon Results page. Or, consult Bauer Danker<sup>3</sup> (electronic reserve).
  - “Contextual Meaning”: Fill out the outline with subcategories that are aspects of usage in context. Clues from “contextual meaning” for *sub-categories of grouping/ classification* are: for verbs--the subjects and objects used with them; for nouns--the verbs and modifiers used with them. The categories taken as a whole comprise the word's *range of meaning*.
- c. *Record* enough of the *immediate context* in noting down each occurrence so that you can readily identify the term's meaning at that place.
2. **Theological Evaluation:** *Identify and label*, using the suggested symbols, those occurrences which are theologically significant because they meet one of the following criteria and promote Luke's purpose for writing Luke-Acts.
- T/P--Occurs in Christian teaching or preaching sections or speeches in which the truth is being told
  - Narr--Occurs in positive statements indicating the narrator's, i.e. the author's, approval
  - PL--Its place in the immediate context or book as a whole indicates its importance for the writer and also its normative status.
  - (Is part of theological teaching elsewhere in Luke-Acts, especially in the teaching of Jesus in the Gospel of Luke.)
3. **Synthesis**
- a. *Describe* in a concise, yet comprehensive, statement the theological content of the word in terms of its range of meaning.
  - b. *Comment* on Luke's emphases as indicated by frequency and placement.
  - c. *State briefly* how the theological content of this word promotes Luke's theological purposes in writing Luke-Acts.
- E. Theological Analysis Paper (16%): Write a paper (5-7 pp; est. workload, 21 hrs. ea.) on the assigned topic: *Approach to Other Religions: Luke's View of the Relationship between Natural Revelation and Non-Christian Religions* (Acts 14:11-18; 17:22-31). Use the following steps:

1. *Consultation with Instructor:* “Skype” the instructor to find out what is at issue in your topic and how to research it.
2. *Collection of Bibliography:* Identify a bibliography of 5-7 items (including three commentaries and one journal article or book essay) in support of your topic by looking into the following areas:
  - Jumpstart Provision - Posted at the course website as Reserve Readings are a) Article and essays noted in the bibliography in support of the paper topic; b) Student papers from prior iterations of the course.
  - Database Indices Search - A) ATLA database in the CIU Library databases is available online through “Helpful Links/Library” at the course website home page. Search under subject or Scripture Citation - Bible Book chapter and verse. B) New Testament Abstracts database in the CIU Library databases. Again access online through “Helpful Links/Library” at the course website home page.
3. *Preliminary Study of the Topic:* Read one or two items from your bibliography, which can orient you to your topic.
4. *Primary Research: Do your own study of Theological Analysis of the topic.*  
This will include theological theme studies (3-5 words, which include use in both Luke and Acts) and exegetical study of passages germane to your topic. Draw preliminary conclusions.
5. *Secondary Research: Study other scholars’ contributions on your topic.*  
This will provide additional background, evidence, insight, and challenge or support for your preliminary conclusions. When using works on library reserve, ask CIU circulation librarian ([kflickner@ciu.edu](mailto:kflickner@ciu.edu)) for scanned pages.
6. *Writing Up:*
  - a. Write a detailed outline of the paper and then the paper itself. Be sure you identify what is at issue, a thesis statement, marshal your evidence (e.g., material from theological theme studies) and argue effectively through to your conclusions.
  - b. In form and content, the paper should contain correct spelling, clarity of thought, and felicity of style. It should contain the title at the top of the first page of the text; abbreviated primary and secondary references, which may be cited in parentheses in the text of the paper; and a full bibliography of the works actually cited. The SSM Style Sheet is the standard;
  - c. At least two articles from a journal and/or a volume of essays must be consulted and included in the bibliography.

- F. *Mission Strategy Analysis Notebook* (10%). Do Mission Strategy Analysis using the following steps:
1. **Reading and Summary:** Read the assigned reading and in a few sentences summarize its main point(s).
  2. **Evaluation:** Answer the following questions citing one example with reasons to substantiate each reply.
    - a. Was the use of Scripture faithful to the New Testament writer's purpose and theology?
    - b. Has the writer taken into account the differences between the first and twentieth century historical and cultural contexts in his framing of biblical principles for mission strategy?
    - c. Was the application of the principles both practically helpful and faithful to the authoritative content of Scripture?
  3. **Overall Evaluation:** Were the article's point(s) faithful to Scripture? Answer with reasons.
- G. *Mission Strategy Analysis Paper* (16%): Write a paper (5-7 pp; est. workload, 21 hrs. ea.) on the assigned topic, *Approach to Other Religions: Principles, Strategy, and Tactics for Approaching Non-Christian Religions - African Traditional Religions*, a case study using the following steps:
1. *Consultation with Instructor:* "Skype" the instructor and find out what is at issue in your topic and how to research it.
  2. *Collection of Bibliography:* Identify a bibliography of 5-7 items (including three commentaries and one journal article or book essay) in support of your topic by looking into the following areas--
    - Jumpstart Provision- Posted at the course website as Reserve Readings are a) Articles and essays noted in the bibliography in support of the paper topic; b) Student papers from prior iterations of the course.
    - Bibliographical Search - a) Contemporary Cultural Context: ATLA database (see below). b) Biblical Principles (Use your theological analysis paper): c) Mission Strategy and Tactics: 1] ATLA database in the CIU Library databases is available online through "Helpful Links/Library" at the course website home page. Search under subject area;.

As you have access to print resources, the following are especially helpful for missions resources: 1] Bibliographies *International Review of Missions* Bits bibliography; *Missionalia* - its bibliographical abstracts; *Theology in Context* - bibliography; 2] Tables of contents of the relevant mission periodicals (see Missions Periodicals list below). Most helpful will be *Evangelical Missions Quarterly*, *Evangelical Review of Theology*, *International Bulletin of Missionary Research*, *International Journal of Frontier Missions*, *International Review of Missions*, *Missiology*.

3. *Preliminary Study of the Topic:* Read one or two items from your bibliography, which can orient you on your topic.

4. *Primary Research: Do your own mission strategy analysis.*
  - a. Describe the Contemporary Cultural Context for which you will do mission strategy.
  - b. What Biblical principles relating to your topic may be propounded from Luke's theology? The student should use his theological analysis paper and papers from prior years posted on electronic reserve on the course website.
  - c. Frame the Biblical principles into points of strategy, having regard for the differences between the first and twentieth century historical and cultural contexts.
  - d. Make practical, specific applications of the points of strategy to the current situation in the form of tactics.
  
5. *Secondary Research: Study other scholar's contributions on your topic.* This will provide additional background, evidence, insight, and challenge or support for your preliminary conclusions. When using items on Library Reserve, ask CIU circulation librarian (kflickner@ciu.edu) for scanned pages.
  
6. *Writing Up:*
  - a. Write a detailed outline of the paper and then the paper itself. Organize the paper according to the study process under #4 above.
  - b. In form and content, the paper should contain correct spelling, clarity of thought, and felicity of style. It should contain the title at the top of the first page of the text; abbreviated primary and secondary references, which may be cited in parentheses in the text of the paper; and a full bibliography of the works actually cited. The SSM Style Sheet is the standard;
  - c. At least one article from a journal and/or a volume of essays must be consulted and included in the bibliography.
  
- H. *Examinations:* Take two period exams, and a final exam based on the self-study preparation material, the assigned readings, and the material covered in Narrated PPT Lectures. (5%, 5%, 8%)
  
- I. *Assignment Due Dates:* All specific term due dates for written and Internet interaction assignments are contained in the Assignment Schedule posted on the course website.
  
- J. *Assignment Submission Policy:* Assignments submitted electronically must be in Word (.doc) or Adobe Portable Document (.pdf) format. Remember to copy and save onto your hard drive and then submit a copy electronically to the course website. Please do this with all assignments that are submitted.

**V. Course Evaluation/Grade Distribution**

A. *Course Evaluation:* Complete course evaluation on course website as indicated in the Assignment Schedule.

B. *Grade Distribution*

<b>Assignment</b>		<b>Percentage</b>
Lectures Viewed		Evaluated on exams
Internet Interaction		20%
Notebooks		30%
	Notebook I	(8%)
	Notebook II	(12%)
	Notebook III	(10%)
Short Papers		32%
	Theology	(16%)
	Mission Strategy	(16%)
Exams		18%
	Unit One	(5%)
	Unit Exam Two	(5%)
	Final Exam	(8%)
<b>Total Time</b>		<b>100%</b>

C. *Grading Scale:* as per SSM Catalog



## VI. Student Workload

The standard workload commitment for a three credit hour course is a total of one hundred thirty-five hours. Spread over thirteen weeks, with interspersed “grace weeks” as indicated in the Assignment Schedule, the time commitment ranges between ten and eleven hours per week. The estimated time required and the grading value for the various assignments is as follows:

Assignment		Time	Percentage
Lectures Viewed		25 hrs	Evaluated on exams
Internet Interaction		11.5 hrs	20%
Notebooks		56 hrs	30%
	Notebook I	(32 hrs)	(8%)
	Notebook II	(9 hrs)	(12%)
	Notebook III	(15 hrs)	(10%)
Short Papers		42 hrs	32%
	Theology	(21 hrs)	(16%)
	Mission Strategy	(21 hrs)	(16%)
Exams		14 hrs	18%
	Unit Exam One	(4 hrs)	(5%)
	Unit Exam Two	(4 hrs)	(5%)
	Final Exam	(6hrs)	(8%)
<b>Total Time</b>		<b>135 hrs</b>	<b>100%</b>

## VII. Academic Success Center

Students with physical, emotional, ADHD, or learning disabilities needing academic accommodations should make requests through the Academic Success Center. These requests will be kept confidential and will be used only to provide academic accommodations. Because many accommodations require early planning, requests should be made as early as possible. The Academic Success Center is located on the first floor of Rossi Student Center (807-5611 or e-mail [academicsuccess@ciu.edu](mailto:academicsuccess@ciu.edu)). If you already receive services through ASC please contact the office for this class, so that the ASC staff can make your academic experience in it as successful as possible.

## VIII. Select Bibliographies

### A. Bibliography on Reserve

Barrett, C. K., *Acts* (ICC rev., 1994, 1998).

Fernando, A., *NIV Application Commentary--Acts* (1998).

Gallagher, Robert L. and Paul Hertig, eds. *Mission in Acts: Ancient Narratives in Contemporary Context* (2004; see [www.amazon.com](http://www.amazon.com) for table of contents to view book's essays)

Johnson, L. T. *Acts of the Apostles* (Sacra Pagina, 1992).

Marshall, I. H. and David Peterson, eds. *Witness to the Gospel: The Theology of Acts* (1998; see [www.amazon.com](http://www.amazon.com) for table of contents to view book's essays).

Pervo, R. I., *Acts* (Hermeneia, 2009).

Peterson, D. G., *Acts* (Pillar NTC, 2009).

Witherington, Ben, *The Acts of the Apostles: A Socio-Rhetorical Commentary* (1998).

### B. Bibliography on Electronic Reserve at Course Website

*Approach to Other Religions: Luke's View of the Relationship between Natural Revelation and Non-Christian Religions* (Acts 14:11-18; 17:22-31)

Haak, C. J., "The Missional Approach: Reconsidering Elenctics (Part 2)," *Calvin Theological Journal* 44 (2009): 288-305. . Available through CIU Library ATLA database under "Helpful Links" at course website.

Larkin, William J. Jr., "The Contribution of the Gospels and Acts to a Biblical Theology of Religions," in *Christianity and the Religions: A Biblical Theology of World Religions*, Edited by Edward Rommen and Harold Netland (Pasadena, CA: William Carey Library, 1995): 72-91.

Lewis, K. J., "Approach to Other Religions: Luke's View of the Relationship of Natural Revelation and Non-Christian Religion (Acts 14:11-18; 17:22-31)" (Theological Analysis CIU-SSM Student Paper, 1996).

*Approach to Other Religions: Principles, Strategy, and Tactics for Approaching Non- Christian Religions* - African Traditional Religions, a case study

Apeh, J. E., "Doing Indigenous Theology: A Philosophical and Theoretical Basis," *Asia Journal of Theology* 8 (1994): 54-71.

Fatokun, S. A., "Christian Missions in South-western Nigeria and the Response of African Traditional Religion," *International Review of Missions* 96 (2007): 105- 113.

Nanna, Glenda K., "Approach to Other Religions: Principles, Strategies, and Tactics for Approaching a Non-Christian Religion: African Traditional Religions—A Case Study" (Mission Strategy Analysis CIU-SSM Student Paper, 1997).

Bauer, W., W. Danker, W. F. Arndt, and F. W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (3<sup>rd</sup> ed.; BDAG), 151-- au)ca/nw; 382--e)pistre/fw; 826--plhqu/nw

Baxter, Jeff, "Church Life: Luke's View of the Essentials of Church Life (Acts 2:42- 47)" (Theological Analysis CIU-SSM Student Paper, 1996).

Becker, Thomas, "Jewish Evangelism: Luke's Understanding of the Jews' Rejection of Christ: Is it Final? (Acts 28:23-31)" (Theological Analysis CIU-SSM Student Paper, 1998).

Larkin, W. J., *Exegetical Method for English Bible Students*.

Nkansah-Obrempong, J., "Holistic Gospel in a Developing Society: Biblical, Theological, and Historical Backgrounds," *Evangelical Review of Theology* 33 (2009: 191-212. Available through CIU Library ATLA database under "Helpful Links" at course website.

#### Select Student Papers

Perlman, S., "Missiologiical Issues in the Encounter with Emerging Judaism," *Missiology* 28 (2000): 65-84. Available through CIU Library ATLA database under "Helpful Links" at course website.

Thornton, Philip and Jeremy, "Why They Don't Go: Surveying the New Generation of Mission Workers," *Evangelical Missions Quarterly* 44 (2008): 204-210.

Yao, S. "Dismantling Social Barriers through Table Fellowship (Acts 2:42-47)," in *Mission in Acts: Ancient Narratives in Contemporary Context*. Edited by Robert L. Gallagher and Paul Hertig (Maryknoll, NY: Orbis Books, 2004): 29-36.

#### C. Supporting Bibliography (access at theological library or in reference at CIU Library)

Bauer, W., W. Danker, W. F. Arndt, and F. W. Gingrich. *A Greek-English Lexicon of the New Testament* (3<sup>rd</sup> ed.; BDAG).

Brown, C., *Dictionary of New Testament Theology* (DNTT)

- Elwell, W. A., ed., *Evangelical Dictionary of Biblical Theology* (1996; EDBT)
- Evans, C. A. and S. E. Porter, *Dictionary of New Testament Background* (DNTB).
- Green, J. B., S. McKnight, I. H. Marshall, eds., *Dictionary of Jesus and the Gospels* (DJG).
- Kittel, G., *Theological Dictionary of the New Testament* (TDNT)
- Louw, J. P. and E. A. Nida, *Greek-English Lexicon-based on Semantic Domains*.
- Martin, Ralph P. and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments* (DLNTD)
- Moreau, A. Scott, *Evangelical Dictionary of World Missions* (EDWM)
- Moulton, W. F, and A. S. Geden, *A Concordance to the Greek Testament* (M & G).
- Wigram, George V., *The Englishman's Greek Concordance of the New Testament* (coded with Strong's numbering system).

D. Missions Periodicals

- Asia Journal of Theology
- Africa Journal of Evangelical Theology
- Evangelical Missions Quarterly
- Evangelical Review of Theology
- International Bulletin of Mission Research
- International Journal for Frontier Mission
- International Review of Missions (has bibliography)
- Missiology (Selected Annotated Bibliography; e.g. 17 (4, 1989): P. Africa)
- Missionalia (has abstracts and bibliography by subject)
- Mission Studies
- Theology in Context (bibliography by subject; not indexed in ATLA)
- Transformation

E. Supplementary Bibliography

- Arnold, Clinton E., ed., *Zondervan Illustrated Bible Backgrounds Commentary* (2002). vol. 2 John-Acts.
- Bock, Darrell L., *Acts* (BECNT, 2007).
- The Book of Acts in its First Century Setting* series
- Bauckham, R., ed., *The Book of Acts in its Palestinian Setting* (vol. 4, 1995)

Gill, D. W. J. and Gempf, G., eds., *The Book of Acts in Graeco-Roman Setting* (vol. 2, 1994).

Levinskaya, I., *The Book of Acts in its Diaspora Setting* (vol. 5, 1996)

Rapske, *The Book of Acts and Paul in Roman Custody* (vol. 3, 1994).

Winter, B. W. and A. D. Clarke, eds. *The Book of Acts in its Ancient Literary Setting* (vol 1, 1993).

Bovon, F., "Canonical and Apocryphal Acts of the Apostles," *JnlEarlyChrStud* 11 (2003):165-194.

Chance, J. B., *Acts* (Smyth & Helwys BC, 2007).

Flemming, D., *Contextualization in the New Testament: Patterns for Theology and Mission* (2005).

Gaventa, Beverly Roberts, *The Acts of the Apostles* (Abingdon NTC; 2003).

Green, J. B. and M. C. McKeever, *Luke-Acts and New Testament Historiography: An Annotated Bibliography* (1994).

Guthrie, S., *Missions in the Third Millennium: 21 Key Trends for the 21<sup>st</sup> Century* (2000).

Harms, R. B., *Paradigms from Luke-Acts for Multi-Cultural Communities* (2001).

Hesselgrave, D. J., *Paradigms in Conflict: 10 Key Questions in Missions Today* (2005).

Kurz, W. S., "From the Servant in Isaiah to Jesus and the Apostles in Luke-Acts to Christians Today: Spirit-filled Witness to the Ends of the Earth," pp. In *Between Experience and Interpretation: Engaging the Writings of the New Testament*, edited by M. F. Fokkett and O. W. Allen (2008).

Larkin, William J., "Acts" in *Luke and Acts* (Cornerstone BC, 2006).

\_\_\_\_\_. "The Recovery of Luke-Acts as Grand Narratives for the Church's Evangelistic and Edification Tasks in a Post modern Age," *JETS* 43 (2000): 405-15.

Lüdemann, G., "Acts of Impropriety: The Imbalance of History and Theology in Luke- Acts," *TorontoJournTheol* 24 (2008):65-79.

Malina, B. J. and J. J. Pilch, *Social Science Commentary on the Book of Acts* (2008).

Meeks, W. A., "Assisting the Word by Making (Up) History: Luke's Project and Ours," *Interpretation* 57 (2003):151-162.

Mills, W. E. *The Acts of the Apostles: Bibliographies for Biblical Research*, NTSer.5 (1996).

Parsons, M. C., *Acts* (Paideia, 2008).

Pelikan, J., *Acts* (Brazos TCB, 2006).

Penner, T. and C. Vander Stichele, eds., *Contextualizing Acts: Lukan Narrative and Greco-Roman Discourse* (2003).

Penney, J. M. *The Missionary Emphasis of Lukan Pneumatology* (1997).

Priest, Doug Jr., ed., *The Gospel Unhindered: Modern Missions and the Book of Acts* (1994).

Rowe, C. K., *World Upside Down: Reading Acts in the Graeco-Roman Age* (2009).

van Engen, Charles, D. S. Gilliland, P. Pierson, eds. *The Good News of the Kingdom: Missionary Theology for the Third Millennium* (1993).

Walton, S., "The Acts of God? What is the Acts of the Apostles' All About?" *EvangQ* 80 (2008): 291-306.