## CIU

## 2021-2022 ONLINE UNDERGRADUATE TRANSFER POLICY SUPPLEMENT

This document serves to provide additional explanation regarding transfer equivalency for undergraduate credit in accordance with policy 104 Transfer Credit Policy.

## Courses Eligible for Transfer

In order to receive full credit for a course, the course must be completed at a college/university accredited by or having candidate status with a regional accrediting organization, ABHE, TRACS, or other accrediting agency recognized by the American Council on Education (USDE).

- Courses must be submitted on an official transcript.
- Courses must be college-level.
- The student must have an earned grade of " $C$ " or above. (Note: A grade of " S " or " P " may not constitute a " C " or better.)
- A 2-hour course can meet the requirement of a 3-hour course, but the student must make up the additional hour.


## Standardized Test Acceptance

- Advanced Placement (AP); see Undergraduate catalog
- American Council on Teaching of Foreign Languages (ACTFL); see Undergraduate catalog
- College Level Examination Program (CLEP); see Undergraduate catalog
- International Baccalaureate (IB) ; contact the Office of the University Registrar
- Cambridge International Exams (AICE); see Undergraduate Catalog


## Complex Transfer Situations

Unaccredited Institutions

- Student must submit an Unaccredited Institution Review form (available upon request from the Admissions or Registrar's office).
- If approved, $2 / 3$ credits can be awarded with a maximum of 31 hours.
- Approval is valid for 3 years, after which the institution must be reevaluated.

International Schools

- Must be evaluated by an outside agency such as WES or AACRAO.
- The student is responsible to submit any materials and pay associated fees.

Military Transfer

- Credit is awarded based on the official transcript from the military.
- ACE recommendation must be submitted for the course.
- Military credit is designated as upper or lower division by ACE.

Torchbearer Schools

- Student must provide the following for evaluation:

1. An official transcript
2. A portfolio including class notes taken during courses, any projects or assignments completed, any tests taken, a list of reading assignments completed, and a list of ministry experiences.
3. A 1000 -word essay (typed, double spaced) summarizing the educational experience at the Torchbearer School. In the essay, students should explain how their experience at the Torchbearer School helped them grow in the areas of Biblical knowledge, ministry skills and spiritual life. The student should also include any mission trips they took, any outreach and evangelism that were done and any other outreaches or service projects that were experienced.

- The student will be notified of credit evaluation within 30 days of student submission with a maximum of 31 hours awarded. Most commonly, students will receive half of these credits toward their field of study and half toward general electives.

Courses without a specific transfer policy, but of similar title and content to courses below, may transfer from an accredited institution.

## Bible/Theology/Ministry

## 12-18

Bible, theology, and ministry courses from a Christian college or university may transfer to meet these 18 credit hours. Course-by-course equivalency or 18 hours of other specific Bible/Theology content may meet this requirement. Students transferring more than 60 hours must complete 12 hours of Bible/theology/ministry courses and 6 hours of interdisciplinary Bible-related courses to meet this requirement.

| Course Number | Course Name | Transfer Note |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| BIB 1005 | Old Testament Survey | Similar course title or other Bible/theology content course |  |  |  |
| BIB 1010 | New Testament Survey | Similar course title or other Bible/theology content course |  |  |  |
| ICS 1210* | Discovering the Mission of God | Similar course title or other Bible/theology content course |  |  |  |
| MSD 1110* | Encountering Spiritual Formation | Similar course title or other Bible/theology content course |  |  |  |
| THE 2010 | Survey of Bible Doctrine | Similar course title or other Bible/theology content course |  |  |  |
| THE 3010 | Biblical Theology of Leadership | Similar course title or other Bible/theology content course |  |  |  |
| *Waived for students transferring 60+ credit hours (RN-BSN excluded). |  |  |  |  |  |

## General Education

30-39
Acceptable courses for this requirement include general, introductory, principles of, and foundational courses. Application, skill, or Bible/theology courses do not satisfy this requirement. The purpose of general education at Columbia International University is to provide students a foundation for life-long learning, to cultivate the life of the mind, and to expand their global perspective. General education introduces students to a breadth of knowledge in the following disciplines: humanities/fine arts (3 hours min), natural science/mathematics (3 hours min), social science/behavioral science (3 hours min) and communications (6 hours min). Students with an earned Associates Degree from an accredited institution or 45+ hours of transfer, that meet the four disciplines as established by $A B H E$ and have 30 semester hours minimum of general education, will fulfil all general education requirements (except RES 3010 and LDR 3010) of the bachelor's degree. If not all four disciplines are met, the credits will be evaluated on an individual basis.

Note: The flexible transfer plan does not apply to students in the General Studies Major or the B.S. in Nursing Program.

| Communications | Humanities/Fine Arts | Natural/Info Science | Social/Behave Science |
| :--- | :--- | :--- | :--- | :--- |
| 6 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. |
|  |  | General Ed requirement: | 30 semester hours total. |
|  |  |  |  |

See appendix $A$ for specific courses that qualify in each discipline.

| Course Number | Course Name | Transfer Note |
| :--- | :--- | :--- |
| MAT 2010 | Personal Financial Management | Any mathematics course may meet this requirement |
| COM 1010 | Communication for Leaders | Any communication course may meet this requirement |
| CPT 1010 | Technology for College | Any computer course may meet this requirement |
| ENG 1010 | College Writing and Research I | Any first-year composition course (course one on a two <br> course sequence) may meet this requirement |
| ENG 1020 | College Writing and Research II | Any first-year composition course (course two on a two <br> course sequence) may meet this requirement |
| HIS 2010 | World Civilizations | Any history course may meet this requirement |$|$| SCI 2010 | Earth Science |
| :--- | :--- |
| RES 3010 | Research and Concept <br> Development Skills |
| PHI 1010* | Philosophy and Worldview | | Any philosophy course may meet this requirement |
| :--- |
| (apologetics or worldview courses from a Christian |


|  |  | college/university may also meet this requirement). Waived for students transferring in 60+ hours |
| :---: | :---: | :---: |
| PHI 3010 | Personal and Social Ethics | Any ethics course may meet this requirement |
| PSY 2010 | Org \& Industrial Psychology | Any psychology course may meet this requirement |
| SOC 1010* | Succeeding at CIU | Waived for students transferring in 60+ hours |
| SOC 2010 | Cultural Diversity | Any course focused on other cultures may meet this requirement (sociology, anthropology, world religions, missions) |
| LDR 3010 | Organizational Leadership |  |

## Major Specific Courses

If the course title and description does not essentially match with CIU's course, the appropriate academic dean is consulted for any final approval.

## Transfer between Modalities

See appendix B for specific courses that transfer to CIU's on-campus courses.

## Transfer Policy Specific to the Bachelor of Science in Nursing Program

Students who are licensed registered nurses (RN) with an earned Associates Degree or diploma in nursing from an accredited institution and meet the specific course requirements outlined below are eligible to transfer up to 81 credit hours toward the general education and electives of the B.S.N. degree. All the specific course requirements below should be met at acceptance, otherwise the student must meet these requirements prior to graduation.
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { English } & \text { Science } & \text { Math } & \begin{array}{l}\text { General Education } \\ \text { Electives }\end{array} & \text { Open Electives } & \begin{array}{l}\text { Nursing } \\ \text { Electives }\end{array} \\ \hline \begin{array}{l}\text { 6 hours minimum } \\ \text { in this discipline. }\end{array} & \begin{array}{l}\text { 15 hours minimum in } \\ \text { this discipline. }\end{array} & \begin{array}{l}3 \text { hours } \\ \text { minimum in } \\ \text { this } \\ \text { discipline. }\end{array} & \begin{array}{l}9 \text { hours minimum in } \\ \text { this discipline. }\end{array} & \begin{array}{l}18 \text { hours } \\ \text { minimum in this } \\ \text { discipline. }\end{array} & \begin{array}{l}30 \text { hours } \\ \text { minimum in } \\ \text { this discipline. }\end{array} \\ \hline \begin{array}{l}\text { English } \\ \text { Composition (3) }\end{array} & \begin{array}{l}\text { Anatomy \& } \\ \text { Physiology 1 + Lab } \\ \text { (4) }\end{array} & \text { Statistics (3) }\end{array} \begin{array}{l}\text { Growth \& } \\ \text { Development (3) }\end{array}\right]$

## APPENDIX A

| Communications | Humanities/Fine Arts | Natural/Info Science | Social/Behave Science |
| :--- | :--- | :--- | :--- |
| 6 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. | 3 hours minimum in this <br> discipline. |
| English Composition | Church History | Anatomy/Physiology | Anthropology |
| Speech | Media | Archeology | Economics |

## APPENDIX B

| Non-Standard (Five week online courses) |  | On-Campus Program Equivalencies |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BIB1005 | Old Testament Survey | 3 | BIB1116 | Old Testament Survey | 3 |  |
| BIB1010 | New Testament Survey | 3 |  | BIB1120 | New Testament Survey | 3 |
| ENG1010 | College Writing and <br> Research I | 3 | ENG1110 | Composition and Research | 3 |  |
| ENG1020 | College Writing and <br> Research II | 3 |  | ENG11111 | Literature and Research | 3 |
| HIS2010 | World Civilizations | 3 |  | HIS1110 | Introduction to World History | 3 |
| PHI1010 | Philosophy and Worldview | 3 |  | PHI2110 | Introduction to Philosophy | 3 |
| PHI3010 | Personal and Social Ethics | 3 | PHI4140 | Seminar and Ethics | 3 |  |
| RES4010 | Research Statistics | 3 | MAT3410 | Research Statistics | 3 |  |
| SCI2010 | Earth Science: Exploring <br> Gods World | 3 | SIN101 | Science Gen Ed Elective | 3 |  |
| THE2010 | Survey of Bible Doctrine | 3 |  | THE3310 | Christian Theology | 3 |

