

Resumes highlight the specific, tangible and transferable skills and attributes you have to offer. You typically have one page to share what you have learned and accomplished while at CIU. Your goal should be to communicate your qualifications for the position and the value you will add to the organization.

Formatting Basics

A resume that is formatted well is easier to read and more likely to be given another glance. Use this checklist to catch the reader's eye:

- Margins: should be balanced on opposite sides with even tabs and spacing between lines and sections
- Font: size is between 10-12 (except your name), font type is consistent and easy to read
- Length: maximum of 1 page if you have limited work experience (this applies to most college students)
- Headings: use capitalization, bold, or italics to highlight parts of headings. Be sure to remain consistent
- Reverse chronological order: start with the most recent job and schooling first
- Don't include personal information such as weight, height, marital status, social security number, age, race, religion, or political affiliation
- Don't use graphics or pictures (unless you are applying for a graphic/visual design position)
- No spelling, grammatical or punctuation errors
- Once you have been to some college, High School information is not needed

Resume Sections

Section	Basics	Suggestions
CONTACT INFORMATION	<ul style="list-style-type: none"> - Includes: name, address, phone number, and email address - Name should stand out (bold, 14-20 size font) 	<ul style="list-style-type: none"> - Be sure your voicemail message and email address are business-appropriate
EDUCATION	<ul style="list-style-type: none"> - Begin with most recent education - Include: university name in full, degree earned, expected date of graduation, GPA - Add courses as an option, if relevant to the position - List any study abroad or other colleges attended 	<ul style="list-style-type: none"> - The emphasis on your GPA will vary by employer. If your GPA is a 3.0 or higher, we recommend that you include it on your resume. If your GPA is lower than a 3.0, then you may want to consider omitting it from the resume.
HONORS	<ul style="list-style-type: none"> - Include academic honors such as the Dean's List, scholarships, clubs, athletics, leadership roles, and honor societies 	<ul style="list-style-type: none"> - Honors may be listed under a separate heading or as a subsection under Education
EXPERIENCE <i>Possible Section Names:</i> <i>Relevant Experience</i> <i>Leadership Experience</i> <i>Work Experience</i> <i>Additional Experience</i>	<ul style="list-style-type: none"> - Include any employment, internships, significant campus leadership offices, volunteer work, and relevant class/research projects - Include title, name of organization, location, and dates for each position - Emphasize duties, responsibilities, skills, abilities, and accomplishments appropriate to the position for which you are applying 	<ul style="list-style-type: none"> - Use phrases beginning with action verbs - Do not use pronouns in your job descriptions. - You do not need to restrict this category to paid experience
SKILLS	<ul style="list-style-type: none"> - Foreign languages, computer skills, and other relevant skills should be included 	<ul style="list-style-type: none"> - List level of fluency/proficiency with languages/computer skills
ACTIVITIES	<ul style="list-style-type: none"> - This is only needed when you have limited experience - List college-related activities including student government, student clubs, sports activities, etc. not mentioned elsewhere – if they are relevant to the position you are applying for 	<ul style="list-style-type: none"> - Be sure to note offices held and committee involvement

Writing Strong Bullet Points

Your bullet points should convey a concise yet complete description of your story: your experiences, transferable skills, and your accomplishments. You can follow this process:

1. Start by listing your responsibilities for each experience:

- Example (Camp Counselor): I led a meeting with my team of 4 people every other week to plan our learning objectives and activities for the week ahead

2. Turn each responsibility into a bullet point by answering these questions about your experience

Always start with...	... then answer <u>at least one</u> of these questions			
<i>What did you do?</i>	<i>How did you do it?</i>	<i>What was the purpose of it?</i>	<i>What was the result?</i>	<i>Who was your audience?</i>
1. Led bi-weekly meetings with 4 team members		To plan learning objectives and activities for the week		
2.				

3. Create a bullet point out of the information in the boxes:

Example: Led bi-weekly meetings with 4 team members to plan learning objectives and activities for the week

Additional Tips for Bullet Points:

- Quantify duties and results when possible: i.e. ‘team of 4 people’ from above
- Use active voice (i.e., managed) rather than passive (i.e., managing)
- Use short phrases that convey a positive, concise description of your accomplishments; don’t exaggerate your experience
- Check the spelling of every word; make sure grammar and punctuation are correct
- Don’t use words such as I, me, or my on your resume
- Don’t state salary or hours worked
- Don’t use abbreviations without spelling out what they stand for

Submitting a Resume

If submitting a resume electronically, always submit it as a PDF document to avoid any formatting issues when the reader opens your resume. Also, save it as Last, First-Resume (i.e. Smith, John-Resume). Avoid saving it as ‘DRAFT 1’ or ‘Final Draft’. If submitting a hard copy of your resume to an employer, print it out on resume quality paper. This is a heavier quality bond paper that can be purchased at any office supply store. Use a conservative, professional color, such as off-white or crème.

Get Your Resume Reviewed by Family and Friends, Mentors and CIU Career Services!

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EDUCATION

Columbia International University

May 20xx

Bachelor of Science: Business Administration, GPA: 3.25

Related Coursework: Finance, Accounting, Management, Operations, Communications

Honors: Dean's List (8 semesters)

RELATED EXPERIENCE

Social Media Intern, Myth Marketing, Indianapolis, IN

May 20xx-August 20xx

- Assisted startup company with establishing online presence utilizing Web 2.0 technology
- Created and maintained daily blog and Twitter account to promote marketing services and increase visibility to potential clients; added over 500 new Twitter followers in 3 months
- Collaborated with 2 other interns to research current social media trends in technology and presented findings to management

Business Development Intern, ABC Company, Seattle, WA

May 20xx-August 20xx

- Managed a database of 50 potential clients to document meeting discussions and bid milestones
- Forecasted revenues for existing clients using Excel and reported results on a weekly basis
- Performed research on potential clients to communicate their needs, existing business lines, and major marketing campaigns to supervisor

ADDITIONAL EXPERIENCE

Cashier, South Carolina State Museum, Columbia, SC

August 20xx-Present

- Assisted with customer relations and sales through prompt and efficient service in high volume gift shop
- Balanced register of \$4,000 cash volume nightly and ensured accuracy of deposits

ACTIVITIES

CIU Student Union, Treasurer, Fall 20xx – Present

SKILLS

Languages: Fluent in French, Conversational in Spanish

Technology: Microsoft Office Suite, Social Media Marketing (Facebook, Instagram, Twitter, YouTube)